Class – Chaffinches Term 3

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|  | Term | Theme | English | English-SPAG | Maths | Science | Geography | PE |
| 3 | Africa (Significant Person: David Attenborough)  | Persuasion- advert for recyclable Persuasive letterPoetryHanda’s surprise Persuasive pitch (Dragons Den) Non-chronological report on an aspect of Africa | Full-stops and capital lettersUsing !/?Subordinate clausesExpanded noun phrases HomophonesFigurative language | White Rose MathsYear 2Multiplication and DivisionStatistics Year 3Multiplication and DivisionMoneyStatistics  | Living things and habitats* describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Light* recognise that they need light in order to see things and that dark is the absence of light
* notice that light is reflected from surfaces
* recognise that light from the sun can be dangerous and that there are ways to protect their eyes
* recognise that shadows are formed when the light from a light source is blocked by a solid object
* find patterns in the way that the size of shadows change.
 | Locating AfricaThe necessity of waterHuman and physical features of AfricaFood and fair tradeRecyclable OlympicCarrying water | Attacking and defending (Netball) Hand eye co-ordination African dance to musicUsing a range of movement  |
| D & T | Art | ICT | PSHE | RE | Music |
| Recyclable Olympics | Adrinka printing on to fabricAfrican art work in style of Gagonka | Robot algorithms  | Dreams and goals | Sikhism: Prayers and worshipWhat is the best way for a Sikh to show commitment to God?  | Exploring pentatonic scales  |