**A picture containing outdoor, water, sky, boat

Description automatically generated**

**Class - WOODPECKERS Term 4 Can you see the bright lights?**

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| **English (Writing)** | **English**  **(SPAG)** | **Maths** | | | **Science** | | | **History** |
| **Narrative** – take a traditional story and give it a twist!  **Three little pigs**  Character description  Changing the narrative point of view  Police report using formal language | * Fronted adverbials * Expanded noun phrases * Inverted commas * Describe characters and settings * *Create atmosphere* * Commas for clarity * Relative clauses * Wide range of linking words | * recognise and show, using diagrams, families of common equivalent fractions * solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number * add and subtract fractions with the same denominator * recognise and write decimal equivalents of any number of tenths or hundreds * recognise and write decimal equivalents to 1/4 , 1/2 , 3/4 * find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths * recognise and show, using diagrams, families of common equivalent fractions * count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10 * solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number * add and subtract fractions with the same denominator | | | **Forces**   * explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object * identify the effects of air resistance, water resistance and friction, that act between moving surfaces * recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect | | |  |
| **Geography** |
| * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time * human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water |
| **Art / D & T** | **Spanish** | | **ICT** | **PSHE** | | **RE** | **PE** | |
| Build a 3D famous London building.  select from and use a wider range of tools and equipment to perform practical tasks accurately select from and use a wider range of materials and components. | Describing someone else's size and colour  Naming parts of the head and face  Describing parts of the head and face with colours and sizes  Describing a monster's head and face and joining descriptions with conjunctions  Making monster description better using intensifiers | | Data Logging  Answering questions  Data collection  Logging  Analysing data  Data for answers  Answering my question | Healthy Me  Smoking  Alcohol  Emergency Aid  Body Image  My relationship with food  Healthy me | | What do Christians believe that Jesus did to save human beings? | PH Sports – Alternative games  Football  play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending | |
| **Music** | |
| Exploring sounds colours. | |