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**Class - WOODPECKERS Term 4 Can you see the bright lights?**

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| **English (Writing)** | **English****(SPAG)** | **Maths**  | **Science** | **History** |
| **Narrative** – take a traditional story and give it a twist!**Three little pigs**Character descriptionChanging the narrative point of viewPolice report using formal language | * Fronted adverbials
* Expanded noun phrases
* Inverted commas
* Describe characters and settings
* *Create atmosphere*
* Commas for clarity
* Relative clauses
* Wide range of linking words
 | * recognise and show, using diagrams, families of common equivalent fractions
* solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
* add and subtract fractions with the same denominator
* recognise and write decimal equivalents of any number of tenths or hundreds
* recognise and write decimal equivalents to 1/4 , 1/2 , 3/4
* find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
* recognise and show, using diagrams, families of common equivalent fractions
* count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10
* solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
* add and subtract fractions with the same denominator
 | **Forces*** explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
* identify the effects of air resistance, water resistance and friction, that act between moving surfaces
* recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect
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| **Geography** |
| * name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time
* human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
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| **Art / D & T** | **Spanish** | **ICT** | **PSHE** | **RE** | **PE** |
| Build a 3D famous London building.select from and use a wider range of tools and equipment to perform practical tasks accurately select from and use a wider range of materials and components. | Describing someone else's size and colourNaming parts of the head and faceDescribing parts of the head and face with colours and sizesDescribing a monster's head and face and joining descriptions with conjunctionsMaking monster description better using intensifiers | Data LoggingAnswering questionsData collectionLogging Analysing dataData for answersAnswering my question | Healthy MeSmokingAlcoholEmergency AidBody ImageMy relationship with foodHealthy me |  What do Christians believe that Jesus did to save human beings? | PH Sports – Alternative gamesFootballplay competitive games, modified where appropriate and apply basic principles suitable for attacking and defending |
| **Music** |
| Exploring sounds colours. |