Year 6 Owls Term 1 Week 1 Week Beginning: Thursday 2nd September, 2021

| Day | Morning Task<br>Start 8.45am<br>8.45am - 9.30am English<br>9.30am - 9.45am Maths | Ist Lesson<br>(English)<br>9.45am - 10.50am | Break<br>10.50-<br>11.00 | 2nd Lesson<br>(Maths)<br>11.00am - 12pm | Lunch<br>12.00 - 1.00<br>12pm Play<br>12.30pm Lunch | Afternoon Task<br>1.15pm - 1.40pm<br>Maths | 3rd Lesson<br>1.30pm | 4th Lesson<br>Finish 3pm |
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| **Wednesday** | **TD Day** | | | | | | | |
| **Thursday**<br><br>**Pencil cases or plastic bags**<br><br>**Pen,**<br>**Pencil**<br>**Ruler**<br>**Glue**<br><br>**Books out:**<br>**AM**<br>**MaM/PM**<br>**PSHE** | Daily Prayer<br>**English Morning Tasks**<br>**Handwriting Focus:**<br>Write out lower (continuous cursive join) and uppercase letters. Write out digits 0 to 9.<br><br>**Spelling Focus:**<br>Yr 3 4 Word list<br>accident caught eight heard minute possible strange<br><br>**Mad about Maths**<br>**Focus:**<br>Calculation Consolidation | PSHE<br>Lesson 1<br>**Focus:** My Year Ahead - Worries and Goals<br><br>What: I can identify my goals for this year, understand my fears and worries about the future and know how to express them.<br><br>Focusing on any worries the children may have as they enter Year 6. | | Maths<br>**Focus:**<br>What: I can write numbers legibly and layout my calculations neatly to improve my accuracy. | Lunch<br>Prayer | Maths<br>**Focus:**<br>Quick Arithmetic | PSHE<br>Lesson 2<br>**Focus:** My Year Ahead - Worries and Goals<br>What: I can identify my goals for this year, understand my fears and worries about the future and know how to express them.<br><br>Focusing on the goals the children have for Year 6. | Write up goals on time capsules for display.<br><br>Handwriting focus |
| **Friday** | Daily Prayer<br>English<br>**Spelling Focus:**<br>Yr 3 4 Word List<br>accidentally centre enough heart natural potatoes strength<br><br>**Mad about Maths**<br>**Focus:**<br>Calculation Consolidation | Name books / draw margins<br>Class jobs<br>School council<br><br>Times Table Mountain (create labels + baseline)<br>Whiteboard activity linking tables - see Maths T1 W1 Plan | | PSHE<br>**Focus:**<br>L3 Magna Carta<br><br>What: I understand how an individual's behaviour can impact a group and how democracy and having a voice benefits a community. | Lunch<br>Prayer | Maths<br>**Focus:**<br>Quick Arithmetic<br><br>Class Reader<br>(once delivered in green boxes - if not arrived read a short story. See options on Classroom). | CW<br><br>PSHE<br>**Focus:**<br>L4 Class Charter<br><br>What: I understand how an individual's behaviour can impact on the group and I understand how democracy benefits our classroom community. | |