



“I can do all this through HIM who gives me strength.” Philippians 4:13

Our Vision is that we strive for excellence in all that we do, working together as a happy community where children develop a life-long love of learning.

At Urchfont CE Primary School, we are committed to providing our children with a curriculum that has a clear intention and impacts positively upon their needs.

Curriculum statement for the teaching and learning of PSHE 2021/2022

INTENT

At Urchfont CE Primary School, PSHE is at the core of what we do and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the “whole child” intellectually, morally, socially and spiritually. Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to excellence across the curriculum and beyond in later life. PSHE is taught across the school from Reception - Year 6 on a weekly basis and as a school, we follow the Jigsaw PSHE scheme. Our PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. With an ever changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. Weaving through the heart of our PSHE teaching, is a commitment to enhancing and promoting our core Christian Values; Perseverance, Courage, Hope and Wisdom.

Implementation

Our whole curriculum aims to enable all children, regardless of background, ability or additional needs, to flourish to become the very best version of themselves that they possibly can. We teach the National Curriculum, supported by a clear skills and knowledge progression. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Jigsaw PSHE supports our aim of developing the “whole child” through a spiral curriculum approach to developing knowledge, skills and understanding in the areas of;

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

Impact

What will this look like? By the time children leave our school they will:

Have a ready willingness and ability to try new things, push themselves and persevere.

Have a good understanding of how to stay safe, healthy and develop good relationships.

Have an appreciation of what it means to be a positive member of a diverse, multicultural society.

Have a strong self-awareness, interlinked with compassion of others.